

## Course Specification: UNR231 Presentation Skills



#### 1. Basic Information

Program Title	Biomedical Engineering	
Department offering the Program	Biomedical Engineering	
<b>Department Responsible for the Course</b>	Computers Engineering & Automatic Control	
Course Code	UNR231	
Year/ Level	Level 200	
Specialization	Major	
Requirements	UNR131	
Authorization data of course specification		

Taashina Hanna	Credit	Lectures	Tutorial	Practical
Teaching Hours	2	1	2	

#### 2. Course Aim:

No.	Aim	
Communicate and work effectivelyin a team-work manner and consider the ethical responsil		
2	concerning plagiarism on preparing the presentation.	
2	Encourage the in-self and life-long learning to acquire the required IT skills that show contextual	
3	understanding of the different presentation techniques and platforms.	

# 3. Intended Learning Outcomes (ILOs): a. Knowledge and Understanding:

No.	Knowledge and Understanding		
A2	Define the basics of web design using information and communication technology (ICT).		
A9	Idetify the method used to describe the humanitarian issues in english languae taking into consideration the moral issues.		
A10	Select a suitable technical language and presentation method.		
A11	Memorize the professional ethics while preparing a presention.		

#### b. Intellectual Skills

No.	Intellectual Skills
B4	Combine, exchange, and assess different ideas, views, and knowledge from a multiple engineering sources to give an effective and comprehensive presentation.
B8	Choose and appraise appropriate ICT tools used for web design

#### c. Professional Skills

No.	Professional Skills
C12	Prepare, write and give presentations in a professional manner.

#### d. General Skills

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No.	General Skills		
D3	Communicate effectively with thepresentation audience		
D4	Demonstrate efficient IT capabilities, specially in the field of web design		

#### 4. Course Contents:

No.	Topics	No. of weeks
1	Presentation structure based on audience	1-4
2	Visual methods use in presentaion	5-7,9
3	Presentain based on animating objects	10-12
4	Web page design	13-14

### 5. Teaching and Learning Methods:

No.	Teaching Method	
1	Lectures	
2	Discussion Sessions	
3	Smart Sessions	
4	Research Assignment	
5	Case Studies	

#### **6.Teaching and Learning Methods for Disabled Students:**

No.	Teaching Method	Reason
1	Extra presentations.	To help them practice



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#### 7. Student Evaluation:

#### 7.1 Student Evaluation Methods:

No.	Evaluation Method	ILOs
1	Mid Term Examination	A9, A10, A11
2	Semester work	B4, C12, D3, D4
3	Final Term Examination	A2,A9, A10, A11, B8

#### 7.2 Evaluation Schedule:

No.	Evaluation Method	Weeks
1	Mid Term Examination	8
2	Semester work	Bi weekly
3	Final Term Examination	15

7.3 Weighting of Evaluations:

No.	Evaluation Method	Weights
1	Mid Term Examination	20%
2	Semester work	30%
3	Final Term Examination	50%
Total		100%

#### 8. List of Resources

No.	Reference List			
1	Duarte N. Slide:ology, The Art and Science of Creating Great Presentations. "O'Reilly Media, Inc.": 2008.			
2	Jackson M. Presentation Skills Masterclass, Want to Be a Better Business Presenter? (Business Presentations and Public Speaking). 2014.			
3	Dix R. Presentation Skills for Introverts. 2012.			

9. Facilities Required for Teaching and Learning:

No.	Facility
1	Lecture Classroom
2	White Board
3	Data Show System
4	Sound System
5	Wireless Internet
6	Lab Facilities
7	Visualizer

10. Matrix of Knowledge and Skills of the Course:

No.	Topic	Aims	Knowledge &Understanding	Intellectual Skills	Professional Skills	General Skills
1	Presentation structure based on audience	2,3	A9,A10,A11	B4	C12	D3
2	Visual methods use in presentaion	2,3	A10	B4	C12	D3, D4
3	Presentain based on animating objects	2,3	A10	B4	C12	D3, D4
4	Web page design	2,3	A2	B8	_	D3, D4

**Course Coordinator: Prof. Dr.** 

Head of Department: Assoc. Prof. Hossam Eldeen Moustafa

**Date of Approval**